




LEARNERS ACHIEVEMENT TEST 2024 / KVS RO BHOPAL / CLASS 3 / MONTH NOVEMBER 2024 / ANSWER KEY

SUBJECT	CHAPTER COVERED	TLOs	Competency	KEYS	EXPLANATION
ENGLISH	THE BIG LADDOO	1 (reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English)	LOCATE INFORMATION	MAKE US ANGRY	ACCORDING TO THE QUESTION THIS THE MOST APPROPRIATE ANSWER
		2(reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English)	LOCATE INFORMATION	JOY	ACCORDING TO THE QUESTION THIS THE MOST APPROPRIATE ANSWER
		3 uses vocabulary related to the subjects like maths , evs relevant to class III	UNDERSTAND	CHILDREN	AS PER THE GIVEN LETTERS THE WORD CHILDREN WILL BE FORMED
		4 (uses meaningful short sentences in English, orally and in writing.uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class)	LOCATE INFORMATION	HORSE	MASCULINE GENDER OF MARE IS HORSE
		5 (expresses orally her/his opinion/ understanding about the story and characters in the story, in English/ home language.)	UNDERSTAND	DIWALI	ACCORDING TO THE QUESTION THIS THE MOST APPROPRIATE ANSWER
		6 (uses meaningful short sentences in English, orally and in writing.uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class)	UNDERSTAND	DISHES	PLURAL OF DISH IS DISHES
		7 (uses meaningful short sentences in English, orally and in writing.uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class)	EVALUATE AND REFLECT	SURPRISED	ACCORDING TO THE QUESTION THIS THE MOST APPROPRIATE ANSWER
		8 (uses meaningful short sentences in English, orally and in writing.uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class)	UNDERSTAND	WOULD	EXCEPT WOULD REST POTHER WORDS HAVE SOUND OF L

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HINDI	<b>रस्साकशी</b>	1 (सुनी हुई रचनाओं की विषय- वस्तु, घटनाओ, पत्रों , शीर्षक आदि के बारे में बातचीत करते हैं, प्रश्न पूछते हैं अपनी प्रतिक्रिया देते हैं , राय बताते हैं/अपने तरीके से (कहानी, कविता आदि) अपनी भाषा में व्यक्त करते हैं।)	UNDERSTAND	<b>रस्साकशी</b>	दिये गए विकल्पों में से केवल रस्साकशी में ही ज़ोर लगाने की आवश्यकता होती है।
		2 (सुनी हुई रचनाओं की विषय- वस्तु, घटनाओ, पत्रों , शीर्षक आदि के बारे में बातचीत करते हैं, प्रश्न पूछते हैं अपनी प्रतिक्रिया देते हैं , राय बताते हैं/अपने तरीके से (कहानी, कविता आदि) अपनी भाषा में व्यक्त करते हैं।)	EVALUTE AND REFLECT	<b>क्रिकेट</b>	दिये गए विकल्पों में से केवल क्रिकेट में ही दो टीमों की आवश्यकता होती है।
		3 तरह तरह की कहानियों , कविताओं , रचनाओं की भाषा की बारीकियों को (जैसे शब्दों की पुनरावृति , संज्ञा , सर्वनाम , विभिन्न विराम चिन्हों का प्रयोग आदि) की पहचान आवर प्रयोग करते हैं।	EVALUTE AND REFLECT	<b>भिड़ाओ</b>	दिये गए विकल्पों में से भिड़ाओ ही तुक की दृष्टि से उपयुक्त विकल्प है।
		4 स्वेच्छा से या शिक्षक द्वारा तय गतिविधि के अंतर्गत वर्तनी के प्रति सचेत होते हुए स्व-नियंत्रित लेखन (कनवैशनल राइटिंग) करते हैं।	EVALUTE AND REFLECT	<b>पुस्तकों</b>	दिये गए विकल्पों में से वर्तनी की दृष्टि से पुस्तकों ही उपयुक्त विकल्प है।
		5. आसपास होने वाली गतिविधियों , घटनाओं आवर विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते , बातचीत करते और प्रश्न पूछते हैं	EVALUTE AND REFLECT	<b>शतरंज</b>	शतरंज को छोड़कर शेष सभी खेल घर से बाहर खेले जाते हैं।
		6 तरह तरह की कहानियों , कविताओं , रचनाओं की भाषा की बारीकियों को (जैसे शब्दों की पुनरावृति , संज्ञा , सर्वनाम , विभिन्न विराम चिन्हों का प्रयोग आदि) की पहचान और प्रयोग करते हैं।	EVALUTE AND REFLECT	<b>पढ़ता - पढ़</b>	पढ़ता शब्द से ता हटकर नवीन शब्द बनाया गया है शेष में केवल मात्रा हटाई गयी है।
		7 तरह तरह की कहानियों , कविताओं , रचनाओं की भाषा की बारीकियों को (जैसे शब्दों की पुनरावृति , संज्ञा , सर्वनाम , विभिन्न विराम चिन्हों का प्रयोग आदि) की पहचान और प्रयोग करते हैं।	UNDERSTAND	<b>लिखना</b>	दिये गए विकल्पों में लिखना ही क्रिया शब्द है।

SUBJECT	CHAPTER COVERED	TLOs	Competency	KEYS	EXPLANATION
MATHEMATICS	FAIR SHARE	1 Extend pattern in simple shape and numbers	APPLIES THE CONCEPT OF NUMBERS AND PRE-ALGEBRA	25,30,35	ACCORDING TO THE QUESTION THIS THE MOST APPROPRIATE ANSWER
		2 acquires understanding about 2D shapes – identifies and makes 2D-shapes by paper folding , paper cutting on the dot grid, using straight lines etc.	APPLIES THE CONCEPT OF NUMBERS AND PRE-ALGEBRA	4 quarters	4 Quarters make a whole
		3 acquires understanding about 2D shapes – identifies and makes 2D-shapes by paper folding , paper cutting on the dot grid, using straight lines etc.	DRAWS GEOMETRICAL SHAPES		FIG 1 IS DIVIDED IN HALF
		4 acquires understanding about 2D shapes –describes 2D shapes by the number of sides, corners and diagonals. For example, the shape of the book cover has 4 sides, 4 corners and two diagonals	APPLIES THE CONCEPT OF NUMBERS AND PRE-ALGEBRA		ACCORDING TO THE QUESTION THIS THE MOST APPROPRIATE ANSWER
		5 acquires understanding about 2D shapes – identifies and makes 2D-shapes by paper folding , paper cutting on the dot grid, using straight lines etc.	DRAWS GEOMETRICAL SHAPES	4	QUARTER OF 16 IS 4
		6 acquires understanding about 2D shapes fills a given region leaving no gaps using a tile of a given shape	DRAWS GEOMETRICAL SHAPES	3	HALF OF 6 IS 3.
		7 acquires understanding about 2D shapes	DRAWS GEOMETRICAL SHAPES	TRIANGLE	ACCORDING TO THE QUESTION THIS THE MOST APPROPRIATE ANSWER
		8 analyses and applies an appropriate number operation in the situation/ context	DRAWS GEOMETRICAL SHAPES		ACCORDING TO THE QUESTION THIS THE MOST APPROPRIATE ANSWER

SUBJECT	CHAPTER COVERED	TLOs	Competency	KEYS	EXPLANATION
ENVIRONMENTAL STUDIES	WATER – A PRECIOUS GIFT	1 identifies simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings	IDENTIFYING MATERIALS ORAGANISMS	TAP	TAP IS NOT A NATURAL RESOURCE
		2 identifies simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings	APPYING KNOWLEDGE TO FAMILIAR AND UN FAMILIAR CONCEPT	THIRSTY	FOOD IS RELATED WITH HUNGRY SIMILARLY WATER IS RELATED WITH THIRSTY.
		3 identifies simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings	IDENTIFYING MATERIALS ORAGANISMS	TAP	WELL IS USED IN VILLAGES SIMILLARLY TAP IS USED IN CITIES FOR WATER NEEDS
		4 records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns (e.g., shapes of moon, seasons)	APPYING KNOWLEDGE TO FAMILIAR AND UN FAMILIAR CONCEPT	CLEAR SKY	ACCORDING TO THE QUESTION THIS ISTHE MOST APPROPRIATE ANSWER
		5 groups objects, birds, animals, features, activities according to differences/ similarities using different senses. (e.g., appearance/place of living/ food/ movement/ likes-dislikes/ any other features) using different senses	IDENTIFYING MATERIALS ORAGANISMS	MOUNTAINS	RIVERS STARTS FROM MOUNTAINS.
		6 dentifies simple features (e.g., movement, at places found/kept, eating habits, sounds) of animals and birds) in the immediate surroundings	APPYING KNOWLEDGE TO FAMILIAR AND UN FAMILIAR CONCEPT	3 DAYS	HUMAN CAN LIVE WITHOUT WATER FOR 3 DAYS ONLY.

		7 identifies simple features (e.g., movement, at places found/kept, eating habits, sounds) of animals and birds) in the immediate surroundings	INTERPRETING/ANALYZING INFORMATION	ALL OF THESE	WATER CAN BE REUSE IN ALL THREE ACTIVITIES.
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